

**REPUBLIC OF IRAQ**  
**MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH**  
**Directorate of Quality Assurance and Academic Accreditation**

**ACADEMIC PROGRAM DESCRIPTION FORM**  
**FOR COLLEGES AND INSTITUTES**  
**Academic Year 2025–2026**

University: Shatt Al-Arab University  
College: College of Law  
Scientific Department: Law  
Date of preparation: 9 September 2025

### Administrative Approval

Scientific Assistant: Asst. Lecturer Dr. Yousif Sami Yousif — Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Head of Department: Asst. Prof. Dr. Majid Salman Hussein — Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed by the Quality Assurance and University Performance Division

Division Officer: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Signature: \_\_\_\_\_

Approved by the Dean: Prof. Dr. Ali Hussein Manhal

### Academic Program Description

This academic program description provides a brief summary of the program's main characteristics and the learning outcomes students are expected to achieve. It demonstrates whether students have made the most of the available learning opportunities and is accompanied by a description of each course within the program.

### 1–8. Program Information

|                                  |                                                                                 |
|----------------------------------|---------------------------------------------------------------------------------|
| <b>Educational institution</b>   | Shatt Al-Arab University                                                        |
| <b>Scientific department</b>     | Department of Law                                                               |
| <b>Academic program name</b>     | Bachelor of Laws (LL.B.)                                                        |
| <b>Final degree awarded</b>      | Bachelor of Laws (LL.B.)                                                        |
| <b>Study system</b>              | Annual system; first year organized into two semesters under the Bologna system |
| <b>Accreditation program</b>     | Not specified in the source document                                            |
| <b>Other external influences</b> | Summer training in courts                                                       |
| <b>Date of preparation</b>       | 9 September 2025                                                                |

### 9. Objectives of the Academic Program

1. The graduate will acquire intellectual, scientific, and practical skills in understanding the law.
2. The graduate will be able to understand different legal schools and jurisprudential trends.
3. The graduate will understand the nature and structure of the judicial system.
4. The graduate will be capable of promoting legal awareness.
5. The graduate will be able to participate in providing legal services and academic activities.
6. The graduate will acquire the skill of drafting statements of claim and pleadings in various fields.
7. The graduate will act in accordance with the ethical codes of the legal professions.
8. The graduate will observe occupational safety requirements and contribute to environmental protection.

9. The graduate will be prepared to work harmoniously as part of a team.

## 10. Required Program Outcomes, and Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding Objectives

- Understand legal texts and general legal principles.
- Explain legal schools in a manner consistent with the Iraqi context.
- Understand the relationship between law and other sciences.
- Follow and explain developments in domestic and foreign law.

### B. Program-Specific Skills Objectives

- Ability to plead before courts.
- Ability to connect theoretical study with practical reality.
- Ability to conduct legal analysis of facts.
- Ability to provide legal advice.
- Ability to draft legal claims in both form and substance.
- Ability to identify legal problems and propose solutions.

### Teaching and Learning Methods

10. Theoretical lectures.
11. Assigning homework to students.
12. Field visits to courts.
13. Moot courts.
14. Discussions and group work.
15. Use of modern technology.
16. Assigning students to prepare academic research.

### Assessment Methods

17. Written examinations (coursework/continuous assessment and final examinations).
18. Assessment of student engagement and participation in the classroom.
19. Students' contribution to preparing and presenting papers, including through PowerPoint presentations.

### C. Affective and Values-Based Objectives

- Deepen awareness of human rights.
- Establish the principles of legal justice.
- Strengthen ethical values and professional conduct.

### D. General and Transferable Skills (Including Employability and Personal Development)

- Develop an independent legal personality with effective communication skills.
- Manage and use time constructively.
- Use diplomacy and flexibility in interaction and communication.
- Develop self-reliance.
- Learn how to find and develop information.

## 11. Program Structure

The following table translates the course structure and the weekly units stated in the source document. "Units per week" follows the wording of the original form.

| Study stage                   | Course                                          | Units per week |
|-------------------------------|-------------------------------------------------|----------------|
| Year 1 – Semester 1 (Bologna) | Constitutional Law (Theory of the State)        | 3              |
| Year 1 – Semester 1 (Bologna) | Introduction to the Study of Law (Legal Theory) | 3              |

|                               |                                                                  |   |
|-------------------------------|------------------------------------------------------------------|---|
| Year 1 – Semester 1 (Bologna) | Introduction to Islamic Sharia (Islamic Legal Rulings)           | 3 |
| Year 1 – Semester 1 (Bologna) | Criminology                                                      | 3 |
| Year 1 – Semester 1 (Bologna) | Computer Studies                                                 | 1 |
| Year 1 – Semester 1 (Bologna) | Human Rights                                                     | 2 |
| Year 1 – Semester 1 (Bologna) | Roman Law / History of Law                                       | 2 |
| Year 1 – Semester 1 (Bologna) | English Language Rules                                           | 2 |
| Year 1 – Semester 2 (Bologna) | Constitutional Law (Theory of the Constitution)                  | 3 |
| Year 1 – Semester 2 (Bologna) | Introduction to the Study of Law (Theory of Rights)              | 3 |
| Year 1 – Semester 2 (Bologna) | Introduction to Islamic Sharia (Topics in Islamic Jurisprudence) | 3 |
| Year 1 – Semester 2 (Bologna) | Penology                                                         | 3 |
| Year 1 – Semester 2 (Bologna) | Arabic Language                                                  | 2 |
| Year 1 – Semester 2 (Bologna) | Political Systems                                                | 2 |
| Year 1 – Semester 2 (Bologna) | Hammurabi's Code                                                 | 2 |
| Year 1 – Semester 2 (Bologna) | Introduction to Law in English                                   | 2 |
| Year 2 – Annual               | Civil Law (Obligations)                                          | 4 |
| Year 2 – Annual               | Administrative Law                                               | 3 |
| Year 2 – Annual               | General Criminal Law                                             | 3 |
| Year 2 – Annual               | Personal Status Law                                              | 3 |
| Year 2 – Annual               | Public Finance and Financial Legislation                         | 2 |
| Year 2 – Annual               | Political Systems                                                | 1 |
| Year 2 – Annual               | Constitutional and Administrative Law (English)                  | 2 |
| Year 2 – Annual               | Commercial Law (General Theory)                                  | 2 |
| Year 2 – Annual               | Computer Studies                                                 | 2 |
| Year 2 – Annual               | Arabic Language                                                  | 2 |
| Year 2 – Annual               | Ba'ath Crimes                                                    | 1 |
| Year 3 – Annual               | Civil Contracts                                                  | 3 |
| Year 3 – Annual               | Public International Law                                         | 3 |
| Year 3 – Annual               | Special Criminal Law                                             | 3 |
| Year 3 – Annual               | Commercial Companies                                             | 1 |
| Year 3 – Annual               | Civil Procedure and Evidence                                     | 3 |
| Year 3 – Annual               | Administrative Judiciary                                         | 2 |
| Year 3 – Annual               | Criminal Procedure                                               | 2 |
| Year 3 – Annual               | Research Methods                                                 | 1 |
| Year 3 – Annual               | Moot Court (Practical Course)                                    | 1 |
| Year 4 – Annual               | Real Rights (Property Rights)                                    | 3 |
| Year 4 – Annual               | Private International Law                                        | 3 |
| Year 4 – Annual               | Labour Law                                                       | 2 |
| Year 4 – Annual               | Commercial Papers                                                | 2 |
| Year 4 – Annual               | Principles of Islamic Jurisprudence                              | 2 |
| Year 4 – Annual               | International Humanitarian Law                                   | 1 |
| Year 4 – Annual               | International Organizations                                      | 1 |
| Year 4 – Annual               | Criminal Investigation and Forensic Medicine                     | 1 |
| Year 4 – Annual               | Enforcement Law                                                  | 1 |
| Year 4 – Annual               | Graduation Research                                              | 1 |

## 12. Personal Development Planning

20. Encourage teaching staff to attend scientific and technical courses and workshops.
21. Participate in scientific and humanitarian activities.
22. Participate in language learning and electronic technology training.
23. Participate in regional and international scientific forums.

## 13. Admission Requirements

Graduates of preparatory school in the scientific branches (biology and applied sciences) and the literary branch may be admitted, subject to the grades and regulations specified by the Ministry of Higher Education and Scientific Research.

## 14. Main Sources of Information About the Program

The College's official website: <http://sa-uc.edu.iq/>

### Curriculum Skills Matrix

The source document includes a curriculum skills matrix asking the reader to mark the boxes corresponding to the program learning outcomes assessed by each course. The matrix maps courses against knowledge and understanding objectives (A1–A4), program-specific skills (B1–B6), affective and values-based objectives (C1–C3), and general/transferrable skills (D1–D5). The check marks are course-by-course indicators as shown in the original matrix; they are not reproduced individually in this translated text.

End of translated document.